Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
RECEIVED
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DATE:
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REGIONAL MEMORANDUM
No. 1467 s. 2026

CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES

To: Schools Division Superintendents

1. In line with the Department of Education's commitment to providing an inclusive and enabling learning environment that responds to the diverse educational needs of learners with disabilities (LWDs), the Department, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), will conduct the **Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities**. The final dates and venue of the activity will be announced through a separate memorandum.

2. The activity aims to capacitate participants in identifying the communicative intent behind the behaviors of learners with disabilities through evidence-based observations; equip them with strategies for implementing Socio-Emotional Learning (SEL) to support emotional regulation, de-escalation, and co-regulation; and empower them to lead school-wide initiatives that promote inclusive learning environments and positive social interactions.

3. For Region I, a total of **thirty-eight (38) participants** shall be identified in accordance with the allocation provided in the OULS Memorandum. The participants shall include Regional SNED Focal Persons, Education Program Supervisors (EPS), Public Schools District Supervisors (PSDS), and School Heads from SNED-implementing schools who are directly involved in the supervision and implementation of Special Needs Education (SNED) programs.

4. The names and relevant information of the identified participants shall be encoded through the following link on or before **November 6, 2026**:
https://tinyurl.com/BehaviorSupport-SELPax2026

5. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against Source of Funds: OSEC-1-26-04376. If the downloaded funds is insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

6. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph

7. For information and guidance.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Encl.: Allotted Number of Participants per SDO
Reference: DM-LS-2026-317

To be included in the Perpetual Index
Under the following subject

LEARNERS

CLMD/magd/RM_CapBuild
November 4, 2026

DepEd RO1 Documan
CLMD261875

Enclosure 1 to RM _____, s. 2026

NUMBER OF PARTICIPANTS PER SDO

SDO	Number of Participants
Alaminos City	2
Batac City	2
Candon City	2
Dagupan City	3
Ilocos Norte	3
Ilocos Sur	3
La Union	3
Laoag City	2
Pangasinan I	3
Pangasinan II	3
San Carlos City	3
San Fernando City	3
Urdaneta City	3
Vigan City	3
TOTAL	**38**

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-_317_

TO : **ALL REGIONAL DIRECTORS**

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES**

DATE : July 20, 2026

In line with the Department of Education's (DepEd) Five-Point Reform Agenda on ensuring an enabling learning environment through the improvement of teacher quality to address the diverse educational needs of learners with disabilities (LWDs), the Learning Systems Strand, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities** on the following dates and venues:

Date	Cluster	Venue
August 18-20, 2026	Luzon 1 (Regions I, II, III, & CAR)	TBA
August 25-27, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	TBA
September 1-3, 2026	Visayas (Regions VI, VII, VIII, NIR)	TBA
September 15-17, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	TBA

These activities aim to:

a. capacitate participants to train implementers in identifying the communicative intent behind the behaviors of LWDs through evidence-based observations, moving away from subjective labels and assumptions;
b. equip participants to guide teachers in implementing Socio-Emotional Learning-based tools and strategies that support emotional regulation, de-escalation, and co-regulation for LWDs inside the general education classroom; and

c. empower participants to lead school-wide initiatives that foster an inclusive environment, equipping the implementers with the empathy and relationship skills needed to support the social integration of LWDs

Target participants shall include Regional SNED Focal Persons, Education Program Supervisors (EPS), or Public Schools District Supervisors (PSDS) who directly oversee the implementation of SNED in their respective Schools Division Offices, and School Heads from SNED-implementing schools.

Each Regional Office (RO), through the Curriculum and Learning Management Division (CLMD), is requested to identify the required number of participants for each activity. The allocated number of participants per region shall be strictly followed:

Activity	Region	Allocated number of Participants
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 1 Cluster)	Region I	38
	Region II	26
	Region III	56
	CAR	23
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 2 Cluster)	Region IVA	72
	Region IVB	27
	Region V	45
	NCR	55
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Visayas Cluster)	Region VI	20
	Region VII	31
	Region VIII	33
	NIR	53
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Mindanao Cluster)	Region IX	29
	Region X	42
	Region XI	44
	Region XII	33
	CARAGA	45
	BARMM	10

Each Regional SNED Focal Person shall submit the list of identified participants, duly approved by the Regional Director, to the BLD-SID through email at bld.sid@deped.gov.ph, and ensure their online registration through this link: https://forms.office.com/r/SswEJxbTez on or before **August 3, 2026** (*See Enclosure 1: List of Participants and Criteria for the Selection of Participants*). To ensure gender responsiveness, each region should select an equal or near-equal number of male and female participants. This balance fosters a diverse learning environment where gender-sensitive strategies for behavioral and emotional support can be effectively developed and shared.

Participants are expected to: (1) bring their own laptop, extension cord, and pocket Wi-Fi; and (2) attend all sessions.

Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Funds (Continuing), in compliance with standard government accounting and auditing regulations. While travel funds will be downloaded directly to each participant's respective region, any costs exceeding the allocated amount should be covered by available local funds.

For inquiries or concerns, please contact the BLD-SID through email at bld.sid@deped.gov.ph. , with copies furnished to Mita A. Parocha, Supervising Education Program Specialist, at mita.parocha@deped.gov.ph, and Janine S. Buenrostro-Jocson, Supervising Education Program Specialist, at janine.buenrostrojocson@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

Enclosure 1

LIST OF PARTICIPANTS

Region: _____

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

NAME	GENDER	POSITION/ DESIGNATION	SCHOOL/ OFFICE	DIVISION
1.				
2.				
3.				
4.				
5.				

Recommending Approval:

_____
Signature over Printed Name

Approved:

_____
Signature over Printed Name

CRITERIA FOR THE SELECTION OF PARTICIPANTS

Criteria for the Selection of Participants in the Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

Participants are expected to possess the following qualifications:

1. Must be an Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), or School Head directly involved in the implementation and supervision of SNED programs.
2. Must have the capacity to serve as a trainer or resource person who can cascade the knowledge and skills gained from the activity to regular teachers in their respective SDOs.
3. Must have direct supervisory, technical assistance, or administrative functions related to SNED implementation.
4. Must be able to provide inputs, validate outputs, and share actual field experiences on SNED program implementation.
5. Must be available to attend and actively participate in all sessions, workshops, and related activities for the full duration of the activity.

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph
DepEd Philippines @depedphilippines @DepEd_PH www.deped.gov.ph

Enclosure 2

INDICATIVE PROGRAM OF ACTIVITIES

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning

Luzon 1 Cluster	September 15-17, 2026	Teachers Camp, Baguio City, CAR
Luzon 2 Cluster	August 11-13, 2026	TBA
Visayas	July 7-9, 2026	DepEd EcoTech Center, Cebu, Region VII
Mindanao	August 25-27, 2026	TBA

<table>
<tr><th>Time</th><th>Day 1</th><th>Day 2</th><th>Day 3</th></tr>
<tr><td>6:00 AM - 7:45 AM</td><td>TRAVEL, ARRIVAL, & REGISTRATION (4:00 AM - 6:00 AM)</td><td colspan="2">BREAKFAST (6:00 AM - 7:45 AM)</td></tr>
<tr><td>7:45 AM - 8:00 AM</td><td colspan="3">MANAGEMENT OF LEARNING (MOL)</td></tr>
<tr><td>8:00 AM – 8:15 AM</td><td>Preliminary Activities and Opening Program</td><td rowspan="2">Discussion of Outcomes – Cultivating Inclusive Classrooms through Integration of Behavior Support and SEL Principles</td><td rowspan="2">Topic 4: Embedding SEL into General Education Instruction</td></tr>
<tr><td>8:15 AM – 8:45 AM</td><td>Pre-Test</td></tr>
<tr><td>8:45 AM - 10:00 AM</td><td>Discussion of Learning Expectations/Outcomes – Functions of Behavior: The ABCs of Understanding Behavior

Plenary Session 1: The Empathy Baseline</td><td>Plenary Session 2: The Teacher's Empathy Compass: Reframing the Narrative from Traditional Labelling to Functional Behavioral Analysis and Emotional Needs</td><td>Topic 5: Aligning SEL with Individualized Support</td></tr>
<tr><td>10:00 AM - 10:15 PM</td><td colspan="3">MORNING SNACKS</td></tr>
<tr><td>10:15 AM - 12:00 PM</td><td>Topic 1: The Functions of Behavior</td><td>Topic 1: Establishing Environments for Self-Management: Creating Emotionally Safe and Predictable Classroom Environment and Self-Regulation Among Learners</td><td>Topic 6: Integrating Behavior Support and Socio-Emotional Learning</td></tr>
<tr><td>12:00 PM - 1:00 PM</td><td colspan="3">LUNCH</td></tr>
</table>

1:00 PM - 3:00 PM	Topic 2: Connecting Behavioral Functions and Emotional States: Bridging the "why" and the "feel"	Topic 2: Reframing Behavior Through Self-Awareness: Understanding Behavior and Teaching Empathy, and Emotional Awareness.	Workshop: Behavior and Socio-emotional Mapping and Intervention
3:00 PM - 3:15 PM	AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Workshop: Analysis of Behavior	Topic 3: Social Awareness and Relationship Building: Teacher-Learner and Learner-Learner Positive Interactions	Presentation of Workshop Outputs
5:00 PM – 6:00 PM	Day 1 Output: The SEAT Analysis	Synthesis and Reflection	Synthesis/Reflection/ **Closing Program**
6:00 PM - 8:00 PM	DINNER		
Officer of the Day	Mita A. Parocha	Janine S. Buenrostro-Jocson	Mark Ryan F. Romero

- Plenary sessions on key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of the resource packages;
- Presentation of outputs for feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- The first meal to be served is breakfast on Day 1, while the last meal will be afternoon snacks on Day 3

Enclosure 3

Registration

The online registration for Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities is as follows:

Online Registration Link: https://forms.office.com/r/SswEJxbTez

Meal Schedule

Date	Cluster	Meals	
July 7-9, 2026	Visayas (Regions VI, VII, VIII, NIR)	1st Meal Breakfast – Day 1 (July 7, 2026)	Last Meal Afternoon Snacks Day 3 (July 9, 2026
August 11-13, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	1st Meal Breakfast - Day 1 (August 11, 2026)	Last Meal Afternoon Snacks - Day 3 (August 13, 2026
August 25-27, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	1st Meal Breakfast –Day 1 (August 25, 2026	Last Meal Afternoon Snacks - Day 3 (August 27, 2026)
September 15-17, 2026	Luzon 1 (Regions I, II, III, & CAR)	1st Meal Breakfast – Day 1 (September 15, 2026)	Last Meal Afternoon Snacks - Day 3 (September 17, 2026)